

Homebush State School

2008 School Annual Report

School Details

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|-------------|-------------------------------------|
| PO Address: | 1181 Homebush Rd Mackay QLD 4740 |
| Phone: | 4959 7286 |
| Fax: | 4959 7159 |
| Email: | the.principal@homebushss.eq.edu.au |
| Website: | www.homebushss.eq.edu.au |

Principal's Foreword

Introduction

"Building Future's Together"

Our school's vision is to provide our students with the skills and attitudes to become active, life-long learners.

We strive to develop confident, independent thinkers and learners who are adaptive to a changing society.

We aim to provide our students with quality learning opportunities and access to extra curricula opportunities to provide them with access to the wider world.

Future Outlook

Our future for Homebush is built around the notion of 'Building Future's Together'. Our school's vision is to provide our students with the skills and attitudes to become active, life-long learners. We will continue to strive to develop confident, independent thinkers and learners who are adaptive to a changing society.

We aim to provide our students with quality learning opportunities and access to extra curricula opportunities to provide them with access to the wider world.

In Semester One 2009, we will review our English and Maths Programs for full implementation in Semester Two.

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Our school at a glance

School Profile

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|----------------------|----------------|
| Total enrolments: | 45 |
| Year levels offered: | Prep-7 |
| Structure: | Co-educational |

Curriculum offerings

Our distinctive curriculum offerings and Extra Curricula Activities:

- Daily 'whole school' fitness circuits;
- Learning Support, Speech Therapist Special Needs teacher, Guidance Officer;
- Swimming for children;
- School Rock Band;
- Tennis lessons provided by qualified coach;
- Interschool Sports;
- Arts Council and Life Education Productions;
- High student to computer ratio;
- School Cam;
- Active After School Sports including activities such as Hip Hop Dancing, Rock and Roll Dancing, Athletics;
- Monthly breakfast club;
- Fortnightly tuckshop

Parents, in the Opinion Survey, reported a level of satisfaction with the variety of school activities at 100%

Students reported their level of satisfaction at 65.2%

How computers are used to assist learning:

Computers and ICT's are an integral part of the learning and teaching at Homebush. It is an expectation that there is an ICT component to every integrated unit taught. Staff regularly use ICT's to plan, prepare and report to students and their families.

In 2008, there was a ratio of 1 computer to every 3 children with students accessing computers daily as part of an integrated curriculum.

Social climate

Our school provides a safe, supportive and disciplined learning environment through a range of curriculum and extra-curricular activities. Active After School Sport programs are offered two afternoons each week to provide students with access to trained coaches in a variety of sports. Lunch time activities including robotics, gardening and sporting competitions encourage teamwork and give students an opportunity to learn new skills and experience success in a variety of different areas. All students are given access to musical equipment during lunchtimes.

Homebush received a new toilet block to cater more adequately for our enrolments. This new block also included a "state-of-the-art" bicycle unit.

43.5% of students reported satisfaction with the behaviour of students at this school.

75% of parents reported satisfaction with the behaviour of students at this school.

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Our school at a glance

Involving parents in their child's education

Parents are encouraged to take a high level of interest in their child's education and are involved in a number of ways including:

- Assisting in classroom activities
- Attending weekly parades and "Good Work" assemblies
- Organising functions, supporting fundraising projects;
- Attending monthly meetings, social functions, school sports;
- Reading newsletters;
- Fortnightly playgroup for pre-school children;
- Helping their children with homework;
- Displaying at home their support of school policies regarding uniform behaviour management, etc.

Parent, student and teacher satisfaction with the school

100% of parents expressed satisfaction that their child is getting a good education at school.

Students reported their level of satisfaction at 87%

Parent responses to the Opinion Survey question about this being a good school indicated a level of satisfaction at 93.8%

100% of staff members reported that they were satisfied with the morale in the school.

Value added

From 2007 to 2008, Homebush showed many improvements as a school. Internal monitoring data collected through classroom assessment and diagnostic tests showed a improvement in the number of students reaching year level benchmarks. In 2008, 100% of year six students had a reading age of 12-13 years compared with 50% in 2007. Year 1 data showed an improvement with 100% of students reaching the reading benchmark in 2008 compared with 45% in 2007.

A reading intervention program was started in 2008 to assist students falling below our school year level benchmarks.

Student attendance

The average attendance rate as a percentage in 2008 was 94.6%

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Our Staff Profile

Qualifications of all teachers and school leaders

Highest level of attainment

Percentage of classroom teachers and school leaders at the school

Doctorate

Masters

Bachelor degree

100

Diploma

Certificate

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2008 was \$8000

The major professional development initiatives are as follows:

- Principal PD Days
- Regular ALEA meetings
- Literacy Training Week
- All staff participated in "First Steps in Number"
- Classroom profiler training
- Interactive Whiteboard training for all staff
- ICT Workshops for teachers and aides
- AOP/ Budget Training
- All staff accessed First Aid training.
- Cleaner attended training.

The involvement of the teaching staff in professional development activities during 2008 was 100%

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate in 2008 was 96%

Proportion of staff retained from the previous school year

100% of staff were retained by the school from the end of the 2007 school year for the entire 2008 school year.

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Performance of our students

Please note that as information published in the tables below must maintain the privacy of individual students, data may have been withheld, especially for cohort sizes less than five. In these situations the 'Value Added' section at the beginning of this report provides a narrative in regards to student performance. Similarly, District Special Schools and Outdoor Education Centres may (or will) not have information to publish in these tables.

Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net

Percentage of students not requiring additional support:

| | |
|----------|------|
| Reading: | 37.5 |
| Writing: | 100 |
| Number: | 87.5 |

Our reading, writing, spelling, grammar & punctuation and numeracy results for the Queensland Years 3, 5, 7 and 9 Literacy and Numeracy Tests (NAPLAN)

| | | Yr 3: | Yr 5: | Yr 7: | Yr 9: |
|--------------------------------|-------------------------------------------------------------------------|----------|-------|-------|-------|
| Reading | Average score for School: | 399 | 514 | 546 | |
| | Average score for QLD: | 371.1 | 466.1 | 528.1 | 568.2 |
| | Percentage of school students at or above the National Minimum Standard | 2008 100 | 88 | 88 | |
| Writing | Average score for School: | 428 | 469 | 570 | |
| | Average score for QLD: | 391.8 | 468.9 | 522.7 | 555.3 |
| | Percentage of school students at or above the National Minimum Standard | 2008 100 | 88 | 88 | |
| Spelling | Average score for School: | 402 | 477 | 533 | |
| | Average score for QLD: | 366.7 | 462 | 528 | 567.8 |
| | Percentage of school students at or above the National Minimum Standard | 2008 100 | 88 | 75 | |
| Grammar and Punctuation | Average score for School: | 401 | 504 | 520 | |
| | Average score for QLD: | 370.4 | 476.6 | 518 | 563.2 |
| | Percentage of school students at or above the National Minimum Standard | 2008 88 | 88 | 88 | |
| Numeracy | Average score for School: | 371 | 486 | 530 | |
| | Average score for QLD: | 367.9 | 458.2 | 539 | 570.7 |
| | Percentage of school students at or above the National Minimum Standard | 2008 100 | 100 | 88 | |